## Tried and true activities

	entre: E		Whe	ole class		
Theme/Topic: Calendars				Pair Work		
Dates, times, appointments				Groups		
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		Year				
Month						
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	MON	TUES	WED	THURS	FRI	SAT
	MON	TUES	WED	THURS	FRI	SAT
	MON	TUES	WED	THURS	FRI	SAT
	MON	TUES	WED	THURS	FRI	SAT

Possible adaptations

- Marking important dates on the calendar ie birthdays, date of arrival in Australia etc.
- Interviewing another student to find out information recorded on individual's calendars

Outcomes

- Able to use a calendar
- Able to mark events and record dates on a calendar
- Interpret information on a calendar

Extension ideas

- Use a calendar to record appointments/times
   Answer questions on recorded information using past,
   present and future tenses ie in \_\_\_\_\_ days, months
   *The dentist's appointment is next Friday at 9 am* Use public transport maps of areas where appointments are
   and discuss directions on how to get to destination.
   Could also use timetables to work out time you would need to
   catch transport and how long it will take.
- Information gap activity (pair work). Students are given a calendar each with information recorded on it. Students must ask their given questions to complete their calendar What date do English classes begin?
   What time is the meeting at school on the 3<sup>rd</sup> ?
- Cards and activity sheets on clock times