# DIGITAL LITERACY FOR MOBILE PHONES

# STUDENT WORKSHEETS

MODULE 4 OF 5

**USING YOUR PHONE CAMERA** 





# Digital Literacy for Mobile Phones

Pathways to digital literacy for CALD learners through mobile phones

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#### WORKSHEET

# ACTIVITY 1 | CLASS SURVEY

Follow your teacher's instructions.

# ACTIVITY 2 | FUNCTIONS ON A MOBILE PHONE CAMERA Part 1 Taking a Photo



# Match the camera part in the box below with the number in the picture. The first one is done.

camera/video switch	flash mode	1.	focus	options
switch camera	camera button		thumbnail	zoom

#### Now choose the correct action from the box to describe how to do the action in the table below.

tap	swipe	pinch

camera/video switch:	to choose to take a still photo or a video
flash mode:	 to choose to turn the flash on or off, or set the camera to choose automatically
focus:	 to adjust the lens to make the image clear
options:	 to turn on or off the guidelines, the wide panorama landscape mode, etc
switch camera	 to change between front and rear camera, in phones that have two cameras
camera button:	 to take the photo, or start and stop the video
thumbnail:	 a small picture of the last photo you took, to take you to the photo album
zoom:	to make the subject of the image seem larger and nearer, or smaller and further away

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#### **WORKSHEET**

### ACTIVITY 2 | FUNCTIONS ON A MOBILE PHONE CAMERA Part 2 Working on a Photo

When you have taken a photo, you can do different things with it. Look at the photo below and answer the questions. Compare with other students to check your answers.





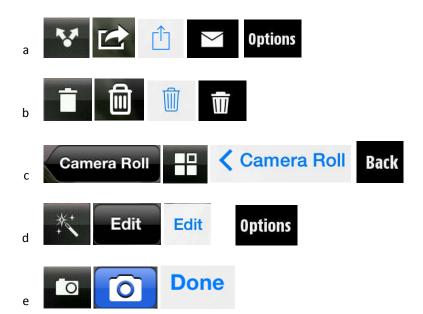






- 1 How many photos are on this phone? Circle the number on each picture.
- 2 Match the actions in the box below with the sets of icons/words from the photo screens. Not every mobile camera is the same.

share photo through email, message etc or send to a printer delete the photo go back see all the photos in the album make changes to the photo, like crop or change colour go to the camera to take a photo



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#### WORKSHEET

#### ACTIVITY 3 | TAKING DIGITAL PHOTOS - PHOTOGRAPH THESE THINGS

In pairs or small teams, take a photograph of each of the 20 things in the table below. You might need to take more than one photo of numbers 19 and 20, if you have different ideas in your group. Place a tick in each box when you have a picture of it.

RULES: Always ask before taking someone's photo.

	Take a photo	Done?		Take a photo	Done?
1	a computer		11	some rubbish	
2	a library shelf		12	a block of flats	
3	a footpath		13	a local service	
4	a tree		14	a meal	
5	a street sign		15	a drink	
6	a shop		16	a smile	
7	a busy intersection		17	a lovely place	
8	a bicycle		18	a horrible place	
9	an animal		19	something that makes you happy	
10	a market		20	your future	

### ACTIVITY 4 | PERMISSION | Part 1 Taking Photos

# Part 1. When is it appropriate to take a photo? Answer the questions. Give reasons.

It is s	dright to take a photo	Yes	No
It is alright to take a photo			
1.	in a cinema during a movie.		
	Reason:	_	
2.	during a concert.		
	Reason:		
3.	in an art gallery or a museum.		
	Reason:	_	
4.	at a class party.		
	Reason:		
5.	at a family party.		
	Reason:		

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# WORKSHEET 6. ...of a police officer. Reason: 7. ... of school children playing in a schoolyard. Reason: 8. ... of children playing in a park. 9. ... of women sunbathing on a beach. Reason: 10. ... of food in a restaurant. Reason: 11. ... of people in a restaurant. Reason: 12. ... in a shopping centre. Reason: 13. ... in a court of law. Reason: 14. ... of another student, and put it on the internet. Reason:

In small groups talk about your answers to these questions.

# ACTIVITY 4 | PERMISSION | Part 2 Sharing Your Photos

Sometimes it is not the taking the photograph but way that these photographs will be used.

How do people share photos these days? Follow your teacher's instructions to discuss different ways photos can be shared.

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