**STUDENT INSTRUCTIONS**

**22485VIC Certificate II in EAL (Access)**

**22476VIC Certificate I in General Education for Adults (Introductory)**

This task is part of your assessment for the unit:

**VU22358 Develop learning goals**

For this part of the assessment you are going to review your learning plan and goals in one or two interviews with your teacher over an agreed period of time. Give as much detail as you can when answering the questions. You can ask for information to be repeated or explained at any time if you don’t understand the question.

You will be assessed on the following:

* your ability to comment on progress towards learning goals
* your ability to comment on any barriers that may be preventing you from achieving your goals
* your ability to discuss and comment on the learning plan
* your ability to ask and answer questions clearly and participate in discussions
* your choice of language and your ability to follow  information and instructions

1. **Get your Assessment Task 1 from your teacher and read it again. Now answer the questions below:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Mid-Semester**  **Review goals and learning plan** | | | **Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Date of assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **Questions**  **(for students)** | **Student Answers** | Evidence required  (Teacher notes) | Satisfactory/additional evidence required | Integration or Employability Skills |
| **Which skills from Q5 have improved?** |  | Student identifies skills which have improved |  | Literacy skills  Self-management skills |
| **What did you do to improve your skills?** |  | Student identifies strategies used |  | Problem solving and organising skills |
| **Have you made progress toward your goals?**  **Which goals?**  **How much?**  **What helped you?** |  | Student identifies some of the factors contributing to success |  | Self-management and planning |
| **Has anything made it hard for you to improve your skills?** |  | Student identifies barriers |  |  |
| **Do we need to change anything in your learning plan?** |  | Student indicates whether any changes are needed and what |  | Communication and problem solving |

1. **Now discuss your answers with your teacher. Write the changes in your Learning Plan that you want to make.**

**My learning Plan (mid-semester)**

Learning goals:

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What I will do to achieve these goals:

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To be achieved by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(insert end of semester date)

**FOLLOW UP MEETINGS (if requested)**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_